

# The Brambles

Singleborough, Buckingham, Buckinghamshire, MK17 0RF



## Inspection date

31 May 2017

Previous inspection date

20 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a good understanding of the strengths of the nursery, as well as areas for further improvement. She evaluates the quality of teaching effectively and takes account of the views of parents, staff and children when monitoring practice.
- Children make good progress in preparation for their next steps in learning and for school. Staff focus well on supporting children's personal, physical and language development that underpins other aspects of learning.
- Staff work effectively together to supervise children closely and ensure that routines run smoothly.
- Children behave well, develop positive relationships and show that they feel secure and settled.
- Staff focus well on helping children to learn about safe and healthy lifestyles to support their well-being successfully.

### It is not yet outstanding because:

- Sometimes, staff do not make the best use of opportunities to challenge children's understanding of shapes, space and measurements, to fully support their mathematical development.
- At times, staff miss opportunities to demonstrate and model writing and mark making to fully support children's early literacy development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and solve problems in relation to shapes, space and measurements, to support their mathematical development further
- develop ways to fully support children to give meanings to marks and to represent sounds and letters.

### Inspection activities

- The inspector observed activities indoors and outdoors, and with all ages.
- The inspector completed four joint observations with the manager.
- The inspector looked at children's assessment records, evidence of staff suitability and qualifications, and the nursery's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

**Inspector**  
Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers support staff well to understand their roles and responsibilities and help them improve practice. They ensure that staff have appropriate levels of qualifications and they support staff successfully to improve qualification levels where needed. Safeguarding is effective. Leaders and managers ensure that the premises are safe and they address any issues through robust risk assessment. They deploy staff well to supervise and support children effectively to help keep them safe. The manager and staff have a good understanding of how to respond if they have concerns about children's welfare. Leaders and managers maintain all required documentation and they respond appropriately to any concerns raised about practice in order to meet legal requirements.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of the observation, assessment and planning system, and they use this effectively to meet children's individual learning needs. Managers and senior staff monitor individual children and groups of children routinely to identify any gaps in learning, and they support staff successfully to address these gaps. For example, after analysing children's understanding of number, staff focus well on teaching children to count as they enjoy team games outdoors. Staff develop positive partnerships with parents and carers, who comment that they feel well informed about their children's progress and receive helpful guidance to support learning at home. Staff work well with other professionals to help children make good progress.

### Personal development, behaviour and welfare are good

Leaders and managers ensure that children receive a healthy and balanced diet to support their well-being effectively. Since the last inspection, they have supported staff to have a more flexible approach to routines to give children more choices. The key-person system works well to help children settle quickly and to support their ongoing development. Staff plan interesting activities to encourage children to have a positive attitude towards people who are different from themselves. They talk to children about their emotions to help them understand and manage their feelings and behaviour.

### Outcomes for children are good

Children have a good understanding of safe and healthy lifestyles. For example, they learn to come downstairs sensibly from a young age and they know that fruits and vegetables are good for their health. They show care and concern for each other and can provide comfort to their friends where needed. Children develop good levels of confidence, for example, as they enjoy practising balancing skills in the garden with support from staff. They develop good skills for independence and this supports them effectively as they approach school age.

## Setting details

<b>Unique reference number</b>	EY239478
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1098924
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	The Brambles Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527870
<b>Date of previous inspection</b>	20 February 2013
<b>Telephone number</b>	01296 715955

The Brambles registered in 2002. It is run by The Brambles Day Nursery Limited. The nursery operates from a converted house near the village of Singleborough, Buckinghamshire. It is open for 51 weeks of the year, Monday to Friday, 7.45am to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 14 staff, of whom nine hold relevant qualifications, including staff who have attained qualified teacher status or qualifications at level 2 or 3.

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